



Letter of Intent Form

All applicants are required to submit a Letter of Intent (LOI) indicating their intent to apply for a charter with Education One. The Letter of Intent Form must be submitted, prior to submitting an initial proposal. Please send all completed documentation via email to:

Lindsay Omlor
Lindsay@education1.org
 Executive Director, Education One

Note: Submission of the Letter of Intent (LOI) does not obligate a school to submit an initial proposal to Education One. However, schools should be advised that the LOI is subject to Indiana's Public Access Laws, including public records requests.

Name of Proposed Charter School
Invent Learning Hub

Proposed Charter School Location			
Street Address: 1849 E. Pleasant Run Pkwy S. Dr.			
City: Indianapolis	State: IN	Zip Code: 46203	School District: Located within IPS boundary, also serve Beech Grove and Perry Township community

Legal Name of Group Applying for Charter/Contact Information	
Group Name: Invent Learning Hub Inc.	Primary Contact Person: Aleicha Ostler
Primary Contact Email: aostler@inventlearning.org	Primary Contact Cell Phone: 317-503-0265
Has the legal group applying for charter authorization obtained (or in the process of obtaining) 501c3 status? Yes	

Planned Year of Opening
Year of Opening (Fall 2023 or later): Opened fall 2019

School Information
<p>Proposed Model: <i>Briefly describe the proposed school model and how this model addresses innovation in education.</i></p> <p>Invent Learning Hub is a K-8 charter school that provides families with a viable neighborhood option and a truly innovative model focused on breaking the cycle of generational poverty by better preparing students for the workforce through Design Thinking, Pathways, and a strong SEL program. We have a set of student attributes that we feel provide students ACCESS to the future. Those attributes are Agency,</p>

Creativity, Communication, Empathy, Stamina, and Self-Efficacy. We feel that through our rigorous academics and our innovative program additions students will be equipped with these attributes during their time at ILH.

Our Pathways program ensures all students are investigating and beginning to plan for different post-secondary pathway options they are most interested in. All 8th grade students will leave with a comprehensive post high school plan and know the steps they will need to take to accomplish their goals. No other surrounding school offers this type of program at the grade levels and depths that ILH provides students. Given the number of high school graduates on the Southeast side of Indianapolis is under 50%, ILH is the perfect school model for Southeast Indianapolis. As high school options in Indianapolis are changing to focus on specific pathways it is important that we help our 8th grade students and families make informed decisions about where they will go for high school, because we truly believe that is the first step to post-secondary success.

Design Thinking is also a unique program that we feel is missing in schools across our city. This class is derived from the critical thinking framework that pushes students to solve problems with others through empathy and critical thinking. We feel it is an essential way to solve problems because it keeps human needs at the forefront. We believe that when you are solving a big problem, it should be solved alongside the person or people that problem directly affects. Our Design Thinking programs asks students to do just that. Our students spend time building background in areas of science and social need within the community and then build empathy and understanding around those who are affected by that issue. They then work to ideate solutions, prototype those ideas, and test their viability. They eventually share those prototypes at our family exhibition events. This program builds a sense of self-efficacy and agency in our students and we believe it will equip them well for most post-secondary options.

At ILH Social and Emotional Learning is embedded in everything we do and primarily focuses on how the brain functions and the impact research has shown trauma has on youth. We work to ensure our culture is inviting, inclusive, and supports students' needs. We are intentional with everything from the language our staff uses to the tools provided in classes to assist with regulation. ILH Makers, as young as kindergarten, learn about their brain and how it functions to make us who we are. Each student is also intentionally taught multiple regulation strategies throughout their years at ILH and are often seen using these during stressful times. Our HUB (Help us Build) time allows students to learn and practice the soft skills necessary to be successful at ILH, but more importantly in their futures.

These three innovative programs allow us to fulfill our belief that students are at their best when their head, hands, and heart are engaged in their learning environment. We are preparing our students to not only be academically successful but also successful in life.

Mission of Proposed Charter School: *In one or two sentences, provide a clear statement that defines the purposes and nature of your school.*

Mission

ILH exists to engage, inspire, and develop empathetic change-makers to have agency in defining their own success story in a world not designed for them to succeed.

Vision

Invent Learning Hub's vision is to break the cycle of generational poverty by ensuring all students leave eighth grade equipped for the future. ILH aspires to do this by exposing students to career options, empowering students with skills, and supporting families in becoming an active part of the student's post-secondary plan. By uniting community, industry partners, and families, ILH will prepare students to

navigate an ever changing job market and technological world. ILH will empower students through our student attributes and design thinking practices. We believe that future success comes in many forms: college, internships, enlistment, or trade pathways. By eighth grade every student will have a post high school plan which details three potential pathways. This will drive their high school selection and continue them on a path to post-secondary success.

Core Values and Beliefs

1. We believe that we should be, for all who are involved, a place of realized potential.
2. We believe in rigorous academics that prepare students for the option of college while also honoring our students' skills and passions.
3. We recognize our own identities and those around us, disrupt systems of oppression, and work to uncover and challenge biases.
4. We understand that we cannot exist in isolation, but to thrive we must cultivate a reciprocal partnership with our community.
5. We believe ILH is a human-centered organization where we honor the needs of the individual while remaining unapologetic in our expectations for student learning and social emotional well being.
6. We value authenticity and empathy as the foundation for building relationships.
7. We believe in having a long-term commitment to employee development and increased leadership capacity with the opportunity for staff to fully invest in the organization.
8. We believe that teaching is both an art and a science, and we will relentlessly pursue relevant and evolving research to improve our practice.

Grade Level and Enrollment Projections					
Grade	Year 1: 2024-2025	Year 2: 2025-2026	Year 3: 2026-2027	Year 4: 2027-2028	Year 5: 2028-2029
Kindergarten	30	38	40	42	44
First	30	38	40	42	44
Second	30	38	40	42	44
Third	30	38	40	42	44
Fourth	22	30	40	42	44
Fifth	22	22	30	42	44
Sixth	22	22	22	30	40
Seventh	22	22	22	22	30
Eighth	22	22	22	22	24
Ninth					
Tenth					
Eleventh					
Twelfth					

Total	230	270	296	326	340
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Additional Information

Is the charter school a start-up school or an existing school? Yes

For all existing schools, please answer the questions below:

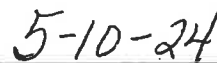
1. First Year of Operation: 2019-2020
2. Current Authorizer or Chartering Agency: Indianapolis Mayor's Office of Education Innovation
3. Charter Renewal Year: 2025

Does the school currently work with or plan to work with a management organization? No

1. Name of Management Organization:
2. Number of Years with Management Organization (for existing schools):
3. Is the Management Organization a not-for-profit provider?:



Signature of Applicant's Authorized Representative



Date